

Program Data Point 10. Post-Graduation Review

The Destination survey is sent out every fall and spring semester and asks recent graduates about their current employment status. The survey is sent out six months after graduation, so for fall/summer graduates, the survey is administered the next spring. For spring graduates, the survey is administered the following fall.

Grad Year	Survey Administration Term	Number Surveyed	Number Responded	Response Rates
2013-2014	Spring 2014	12	1	8%
	Fall 2014	4	0	0%
2014-2015	Spring 2015	17	3	18%
	Fall 2015	19	7	37%
2015-2016	Spring 2016	-	-	-
	Fall 2016	-	-	-
2016-2017	Spring 2017	15	0	0%
	Fall 2017	7	5	71%
2017-2018	Spring 2018	8	4	44%
	Fall 2018	5	0	0%
2018-2019	Spring 2019	16	2	13%
Total		104	22	21%

Note: Due to an error in data collection, since corrected, responses were not recorded for the Spring 2016 and Fall 2016 administrations.

Have you taken and passed the National Counselor Exam (NCE)?

Graduating Academic Year	Yes		No	
	Count	%	Count	%
2013-2014	1	9.1%	0	0%
2014-2015	5	45.5%	5	45.5%
2015-2016	-	-	-	-
2016-2017	1	9.1%	4	9.1%
2017-2018	3	27.3%	1	27.3%
2018-2019	1	9.1%	1	9.1%
Total	11	100%	11	100%

Note: Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

Are you licensed/certified as a counselor (clinical/school)?

Graduating Academic Year	Yes		No	
	Count	%	Count	%
2013-2014	1	5%	0	0%
2014-2015	8	40%	2	100%
2015-2016	-	-	-	-
2016-2017	5	25%	0	0%
2017-2018	4	20%	0	0%

2018-2019	2	10%	0	0%
Total	20	100%	2	100%

Note: Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

The Counseling Program at Northern Kentucky University helped me...

Demonstrate an understanding of the counseling profession, develop an identity as a counselor and provide counseling services within ethical guidelines.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	6.3%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	5	31.3%	5	83.3%	0	0%	0	0%	0	0%	10	45.5%
2016-2017	5	31.3%	0	0%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	4	25%	0	0%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	6.3%	1	16.7%	0	0%	0	0%	0	0%	2	9.1%
Total	16	100%	6	100%	0	0%	0	0%	0	0%	22	100%

Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling process.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	7.7%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	3	23.1%	7	77.8%	0	0%	0	0%	0	0%	10	45.5%
2016-2017	5	38.5%	0	0%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	3	23.1%	1	11.1%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	7.7%	1	11.1%	0	0%	0	0%	0	0%	2	9.1%
Total	13	100%	9	100%	0	0%	0	0%	0	0%	22	100%

Demonstrate effective individual and group counseling techniques which facilitate client growth and demonstrate the ability to evaluate progress toward treatment goals.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	7.1%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	4	28.6%	5	83.3%	1	100%	0	0%	0	0%	10	45.5%
2016-2017	5	35.7%	0	0%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	3	21.4%	1	0%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	7.1%	1	16.7%	0	0%	0	0%	0	0%	2	9.1%
Total	14	100%	7	100%	1	100%	0	0%	0	0%	22	100%

Develop an awareness of, and an appreciation for, social and cultural differences in human behavior and recognize the impact of individual differences on the counseling process.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	7.7%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	4	30.8%	5	62.5%	0	0%	0	0%	1	100%	10	45.5%
2016-2017	4	30.8%	1	12.5%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	3	23.1%	1	12.5%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	7.7%	1	12.5%	0	0%	0	0%	0	0%	2	9.1%
Total	13	100%	6	100%	0	0%	0	0%	1	100%	22	100%

Develop an understanding of the aspects of human growth and an appreciation for the nature of human development and its integration within the counseling process.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	0	6.3%	1	12.5%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	4	31.3%	5	62.5%	1	100%	0	0%	0	0%	10	45.5%
2016-2017	4	31.3%	1	12.5%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	4	25%	0	0%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	6.3%	1	12.5%	0	0%	0	0%	0	0%	2	9.1%
Total	13	100%	8	100%	1	100%	0	0%	0	0%	22	100%

Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle and the application within counseling.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	0	0%	1	9.1%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	1	11.1%	7	63.6%	2	100%	0	0%	0	0%	10	45.5%
2016-2017	4	44.4%	1	9.1%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	3	33.3%	1	9.1%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	11.1%	1	9.1%	0	0%	0	0%	0	0%	2	9.1%
Total	9	100%	11	100%	0	100%	0	0%	0	0%	22	100%

Develop both theoretical and experiential understandings of group process, development, dynamics, group counseling theories, methods, skills and other group approaches.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014		6.7%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015		26.7%	5	83.3%	1	100%	0	0%	0	0%	10	45.5%
2016-2017		33.3%	0	0%	0	0%	0	0%	0	0%	5	22.7%
2017-2018		26.7%	0	0%	0	0%	0	0%	0	0%	4	18.2%
2018-2019		6.7%	1	16.7%	0	0%	0	0%	0	0%	2	9.1%
Total		100%	6	100%	0	100%	0	0%	0	0%	22	100%

Gain knowledge and skills in assessment techniques, including standardized instruments, interviewing, and suicide and risk of violence assessment, and apply concepts to individual and group appraisal.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	8.3%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	5	41.7%	3	37.5%	2	100%	0	0%	0	0%	10	45.5%
2016-2017	4	33.3%	1	12.5%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	2	16.7%	2	25%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	0	0%	2	25%	0	0%	0	0%	0	0%	2	9.1%
Total	12	100%	8	100%	2	100%	0	0%	0	0%	22	100%

Gain knowledge and skills in assessment and treatment of individuals with addictive issues.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	0	0%	1	14.3%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	3	33.3%	4	57.1%	3	50%	0	0%	0	0%	10	45.5%
2016-2017	3	33.3%	0	0%	2	33.3%	0	0%	0	0%	5	22.7%
2017-2018	2	22.2%	1	14.3%	1	16.7%	0	0%	0	0%	4	18.2%
2018-2019	1	11.1%	1	14.3%	0	0%	0	0%	0	0%	2	9.1%
Total	9	100%	7	100%	6	100%	0	0%	0	0%	22	100%

Develop the ability to read, critique, evaluate, and contribute to professional research literature.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	9.1%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	3	27.3%	5	55.6%	2	100%	0	0%	0	0%	10	45.5%
2016-2017	4	36.4%	1	11.1%	0	0%	0	0%	0	0%	5	22.7%

2017-2018	3	27.3%	1	11.1%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	0	0%	2	22.2%	0	0%	0	0%	0	0%	2	9.1%
Total	11	100%	9	100%	2	100%	0	0%	0	0%	22	100%

Develop an integration of the knowledge and skills needed to be successful as practicing counseling through supervised practicum and internship experiences.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	0	0%	1	11.1%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	4	33.3%	5	55.6%	1	100%	0	0%	0	0%	10	45.5%
2016-2017	4	33.3%	1	11.1%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	3	25%	1	11.1%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	8.3%	1	11.1%	0	0%	0	0%	0	0%	2	9.1%
Total	12	100%	9	100%	1	100%	0	0%	0	0%	22	100%

Develop an understanding of oneself and the use of self in the counseling process. Demonstrate an effective approach to counseling and client advocacy with a clear understanding of counselor functions and dispositions.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	6.3%	0	0%	0	0%	0	0%	0	0%	1	4.5%
2014-2015	5	31.3%	4	80%	1	100%	0	0%	0	0%	10	45.5%
2016-2017	5	31.3%	0	0%	0	0%	0	0%	0	0%	5	22.7%
2017-2018	4	25%	0	0%	0	0%	0	0%	0	0%	4	18.2%
2018-2019	1	6.3%	1	20%	0	0%	0	0%	0	0%	2	9.1%
Total	16	100%	6	100%	1	100%	0	0%	0	0%	22	100%

Develop a working knowledge of psychopathology, psychodiagnosis, psychopharmacology, and treatment planning principles, as well as the ethical application of each, and their effect on counseling practice.

	Strongly Agree		Agree		Neither Agree Nor Disagree		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
2013-2014	1	33.3%	0	0%	0	0%	0	0%	0	0%	1	16.7%
2014-2015	2	66.7%	2	100%	1	100%	0	0%	0	0%	5	83.3%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
Total	3	100%	2	100%	1	100%	0	0%	0	0%	6	100%

2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
Total	2	100%	3	100%	0	0%	0	0%	0	0%	22	100%

Note: This question was intended for graduates of the School Counseling Program. Due to an error in data collection, which has since been corrected, there are no data for 2016-2017, 2017-2018, and 2018-2019.

Given the relatively low response rates for the Destination Surveys, faculty have supplemented the data by interacting with recent graduates via avenues professional (e.g., working at agencies with which the university has relationships) and personal (e.g., LinkedIn, Facebook). The following table documents the rates of confirmed student job placements, post-graduation. The “unknown” column details the number of students in each graduating class for whom job-placement data has proven unattainable.

Job Placement Rates

Graduation Semester	Job Placement Rate (Confirmed)	Unknown
Spring 2020	80%	2
Fall 2019	100%	3
Summer 2019	100%	
Spring 2019	86%	1
Fall 2018	100%	